1a) German ( $\mathbf{D}$ ), English ( $\mathbf{E}$ ), French ( $\mathbf{F}$ ), Italian ( $\mathbf{\Pi}$ ), Romansh ( $\mathbf{R}$ ) (Sursilvan)
b) Individual answers
c) Individual answers
d) The languages $\mathbf{D}, \mathbf{E}, \boldsymbol{\Pi}$ and $\mathbf{R}$ fit together because these languages negate a verb with a single word (in $\mathbf{E}$ and $\boldsymbol{\Pi}$, the negation is placed before the verb, in $\mathbf{D}$ and $\mathbf{R}$, it is placed after the verb).
In $\mathbf{F}$, verbs are negated with the two particles «ne pas», which encircle the verb.
e) Individual answers

Examples could be:

- Students form three groups ( $\mathbf{E}$ and $\mathbf{I} / \mathbf{D}$ and $\mathbf{R} / \mathbf{F}$ ).
- Students recognise «don't» as consisting of two particles and group $\mathbf{E}, \mathbf{F}$ and $\mathbf{D}, \mathbf{R}, \boldsymbol{\Pi}$.
- Students group languages according to lexical aspects, such as «nicht», «non», «not» vs. «buca» vs. «ne pas».

2a) Negation (of declarative sentences)
Note that students may first focus on content, e.g. «monkeys», «plurilingualism».
b) Individual answers depending on language combination. Generally:

In $\mathbf{D}, \mathbf{E}, \boldsymbol{I}, \mathbf{R}$, verbs are negated with a single word, which is placed before $(\mathbf{E}, \boldsymbol{\Pi})$ or after the verb ( $\mathbf{D}, \mathbf{R}$ ). In $\mathbf{F}$, verbs are negated with the two particles «ne pas» which encircle the verb.
3. Deutsch: 2

English: 1
Français: 3
Italiano: 5
Romontsch: 4
4.

The monkeys of the jungle are hungry and one speaks to another: «Where is the coconut? Have you seen the coconut?»

The other monkey answers the first one: «Ich weiss nicht., wo die Kokosnuss ist, ich habe die Kokosnuss nichtl), D

And because nobody has the coconut and nobody knows, where the coconut is, all monkeys are dashing through the jungle and are hollering: "Where's the coconut?»

Mother monkey sits down by the river and speaks: "Je pêche la noix de coco, mais ici dans la rivière, elle (n)y est pas), $F$

Uncle monkey is so desperate, that he starts pulling out trees while searching for the coconut and he speaks: «Cocco, dove ti nascondi?»
E But he can'tfind the coconut either.
Aunt monkey, who arrived to taste the jungle coconut, speaks:
«Negina nusch da cocco? Lu restal buca.), $R$
All monkeys are hollering. Only the baby monkey isn't hollering. E
$E$ It isn'tlooking for the coconut.
The baby monkey is holding the coconut happily and smiling.
And then the granny monkey discovers the baby holding the coconut and speaks in surprise: «Ich kann es nicht) glauben! Hoorray, hoorray, $D$
$E$ the coconut isn'tlost anymore, the coconut is back!"
5. $\mathbf{D}, \mathbf{E}, \boldsymbol{I}$ and $\mathbf{R}$ negate verbs with a single word, which is either placed before the verb ( $\mathbf{E}, \boldsymbol{\Pi}$ ) or after the verb ( $\mathbf{D}, \mathbf{R})$. $\mathbf{F}$ negates verbs with the two particles «ne pas», which encircle the verb.

Suggestion for a cloze exercise (text in bold print as suggested gaps):

German, English, Italian and Romansh negate verbs with a single word, which is placed before the verb in English and Italian and after the verb in German and Romansh. French negates verbs with the two particles «ne pas», which encircle the verb.

