- German (□), English (□), French (□), Italian (□), Romansh (□) (Sursilvan) 1a)
- b) Individual answers
- Individual answers c)
- The languages \mathbf{D} , \mathbf{E} , \mathbf{I} and \mathbf{R} fit together because these languages negate a verb with a single word (in \blacksquare and \blacksquare , the negation is placed before the verb, in \square and \blacksquare , it is placed after the verb).
 - In \mathbf{E} , verbs are negated with the two particles «ne pas», which encircle the verb.
- Individual answers

Examples could be:

- Students form three groups (\blacksquare and \blacksquare / \blacksquare and \blacksquare / \blacksquare).
- Students recognise «don't» as consisting of two particles and group \mathbf{E} , \mathbf{E} and \mathbf{D} , \mathbf{R} , \mathbf{II} .
- Students group languages according to lexical aspects, such as «nicht», «non», «not» vs. «buca» vs. «ne pas».
- 2a) Negation (of declarative sentences)
 - Note that students may first focus on content, e.g. «monkeys», «plurilingualism».
 - Individual answers depending on language combination. Generally:
 - In \square , \blacksquare , \blacksquare , \square , \square , verbs are negated with a single word, which is placed before (\blacksquare , \blacksquare) or after the verb (D, R). In **F**, verbs are negated with the two particles «ne pas» which encircle the verb.
 - Deutsch: 2

English: 1

Français:

3 Italiano: 5

Romontsch: 4

4.

The monkeys of the jungle are hungry and one speaks to another: «Where is the coconut? Have you seen the coconut?»

The other monkey answers the first one: «Ich weiss nicht) wo die Kokosnuss ist, ich habe die Kokosnuss nicht!» D

And because nobody has the coconut and nobody knows, where the coconut is, all monkeys are dashing through the jungle and are hollering: "Where's the coconut?"

Mother monkey sits down by the river and speaks: «Je pêche la noix de coco, mais ici dans la rivière, ellen'y est pas) » **F**

Uncle monkey is so desperate, that he starts pulling out trees while searching for the coconut and he speaks: «Cocco, dove ti nascondi?» But he can't) find the coconut either.

Aunt monkey, who arrived to taste the jungle coconut, speaks: «Negina nusch da cocco? Lu restal buca» R

All monkeys are hollering. Only the baby monkey isn't hollering.

E

It(isn't)looking for the coconut.

The baby monkey is holding the coconut happily and smiling.

And then the granny monkey discovers the baby holding the coconut and speaks in surprise: «Ich kann es nicht glauben! Hoorray, hoorray, the coconut (isn't) lost anymore, the coconut is back!»

5. □, □, and □ negate verbs with a single word, which is either placed before the verb (□, □) or after the verb (□, □). □ negates verbs with the two particles «ne pas», which encircle the verb

Suggestion for a cloze exercise (text in bold print as suggested gaps):

German, English, Italian and **Romansh** negate verbs with a single word, which is placed before the verb in English and Italian and after the verb in German and Romansh. French negates verbs with the two particles **«ne pas»**, which **encircle** the verb.

Ε